

1. OFFICE HOURS

Students who would like a meeting with the professor are responsible for arranging this. Meetings will take place in SD 905.

2. OBJECTIVES

This course will provide an introductory analysis of the international context and geo-economic dimensions of East Asian development.

The focus is on:

- Widening the understanding of East Asian economic development
- Introducing students to the key institutional, regulatory and cultural features of East Asian economies
- Developing a critical understanding of the nature, behaviour, and outcomes associated with the economic, social, and political systems that shape East Asian economic development
- Introducing students to the political prerequisites for, and consequences of, East Asian economic development and examining possible implications for Latin America, and in particular for Colombia.
- Introducing patterns and characteristics of the international politics of regionalism and regionalisation in East Asia.

3. SEMINAR PROGRAMME OVERVIEW

PART I: INTRODUCING THEORIES, CONCEPTS AND HISTORY

- Introduction and Organisation of the Course
- East Asian Development I: Market-Centric and State-Centric Perspectives
- East Asian Development II: Cultural and Institutional Perspectives

PART II: EAST ASIAN DEVELOPMENT MODELS

- The Japanese Economic Model
- The NIEs: South Korea
- The NIEs: Taiwan, Hong Kong, and Singapore
- The People's Republic of China

PART III: REGIONAL INTEGRATION IN EAST ASIA

- The Political Economy of the Asian Financial Crisis
- Theory and Practice of Regional Cooperation: Regionalism & Regionalisation
- Regional Institutions I: APEC, APT, TPP

4. METHODOLOGY

The seminar is based on the following learning methodologies:

- Discussion: formal teaching will consist of a weekly two-hour seminar. The tutor will introduce and outline the topic in general terms and guide the discussion. The value that the students will derive from this module will be enhanced by their degree of input into preparation and discussion for the seminars.
- Student Presentation: the tutor will nominate students to prepare presentations on particular topics each week. Students will be required to present once or twice during the semester, each presentation lasting a maximum of 15 minutes.
- Group work: the tutor may also set additional group tasks for students at certain times during the module.
- Essay: the capacity to sustain a consistent argument will be evaluated against one or two core readings.

5. SKILLS

By the end of the seminar you should be able to:

- Understand the geo-political and economic environment and analyse the developmental strategies of East Asian countries.
- Appreciate the importance and impact of political, economic, social and cultural factors that influence East Asian development.
- Read, analyse, and compare different theoretical perspectives on development studies
- Demonstrate familiarity with international economic journals and press.
- Integrate different fields of knowledge in the analysis of economic and business problems.
- Demonstrate oral skills in presentation and communication.
- Demonstrate written skills to analyse and compare data and financial information.

6. EVALUATION

- Two Presentations at Seminars (40% of assessment)
- Assignments (20%)
- Mid-term Essay (20% of assessment): 2000 words
- Final Essay (20% of assessment): 2000 words

COMPOSITION OF ASSESSMENT

Part I: 1st Presentation (20%), Assignments (10%)

Part II: Mid-term Essay (20%), Assignments (10%)

Part III: 2nd Presentation (20%), Final Essay (20%)

7. GRADE SYSTEM

The Final Grade will be defined as follows:

0.00	a	1.749	➔	1.5		1.75	a	2.249	➔	2.0
2.25	a	2.999	➔	2.5		3.00	a	3.249	➔	3.0
3.25	a	3.749	➔	3.5		3.75	a	4.249	➔	4.0
4.25	a	4.749	➔	4.5		4.75	a	5.00	➔	5.0

8. CLASS NORMS

- **ATTENDANCE AT SEMINARS IS COMPULSORY:** Article 42 of the undergraduate code defines the rules on attendance. *“The university considers that absences from class inhibit an adequate academic performance. Every professor must monitor the attendance of their students and determine the consequences of absences when these exceed 20%.”*
- **Punctuality:** Classes will start promptly.
- **Use of cellphones, computers and other digital devices:** To avoid interruptions or distractions, cellphones must be turned off before entering the classroom. The use of computers must be exclusively related to the activity of the class, and anyone who wishes to work on activities unrelated to the class, must do so outside of the classroom.
- **Presentations, assignments, essays, etc.:** All these activities are for individual study. Any case of plagiarism will be reported to the disciplinary committee. In exceptional cases and only with a justified excuse (medical), a student may be allowed to absent themselves from an evaluation.
- **Grades:** According to article 66 of the undergraduate student’s code, the professor is committed to correct and return evaluations and assignments *“within the ten (10) working days that follow the presentation of the evaluation”*. In addition, article 62 will also be applied: it notes that *“Every student that wishes to formulate an appeal about any grade, or the final grade of the course, must send in writing and properly argued to the professor responsible for the course, within the eight (8) working days that follow the one on which the grades are given. The professor has ten (10) working days to address the appeal. Once the term has expired the student should be informed about the decision.”* If the deadlines are not adhered to, no appeal will be accepted.
- Instances of **plagiarism** will be reported to the undergraduate directorate. GENERAL STUDENT’S CODE. It is essential that references, quotations and citations be rigorously presented according to accepted academic norms. Guidance can be found here:
http://decanaturadeestudiantes.uniandes.edu.co/Documentos/cartilla_de_citas.pdf
- **Requirements and Penalties:**
 - Essays must be ***typed and double-spaced***. They must also be accompanied by a ***brief abstract of 250 words*** (do not include this in the word count). ***Failure to include an abstract will result in the automatic deduction of 3 %.***
 - Essays must also be accompanied by a ***bibliography*** of the sources used in preparing the essay (again, do not include this in the word count). ***Failure to include a bibliography will result in the automatic deduction of 3 %.***
 - Essays may also be ***penalised for excessive length***.
 - ***Late submission of an assessed essay will result in the following penalty deduction from your mark: 3% per day.***

9. BIBLIOGRAPHY

At various stages of the course, optional reading materials will be recommended. Nevertheless, the core reading material is as follows:

- Acharya, Amitav (2003) 'Regional Institutions and Asian Security Order: Norms, Power, and Prospects for Peaceful Change', in Muthiah Alagappa (ed) *Asian Security Order: Instrumental and Normative Features*. Stanford, California: Stanford University Press.
- Breslin, Shaun (2005) 'Power and Production: Rethinking China's Global Economic Role', *Review of International Studies*, 31(4): 735-53.
- Chang, Ha-Joon (2006) *The East Asian Development Experience: The Miracle, the Crisis and the Future*. London: Zed.
- Chang, Ha-Joon. (2002) *Kicking Away the Ladder: Development Strategy in Historical Perspective*. London: Anthem.
- Cumings, Bruce (1984) 'The Origins and Development of the Northeast Asian Political Economy: Industrial Sectors, Product Cycles, and Political Consequences', *International organization*, 38(1): 1-40.
- Dittmer, Lowell (2000) 'Globalization and the Asian Financial Crisis', in Samuel Kim (ed) *East Asia and Globalization*. Lanham, Maryland: Rowman & Littlefield
- Fukuyama, Francis (1995) *Trust: The Social Virtues and the Creation of Prosperity*. London: Hamish Hamilton.
- Gilpin, Robert (2001) *Global Political Economy: Understanding the International Economic Order*. Princeton, N.J.: Princeton University Press.
- Haggard, Stephan (1990) *Pathways from the Periphery: The Politics of Growth in the Newly Industrializing Countries*. Ithaca, N.Y.: Cornell University Press.
- Johnson, Chalmers A. (1982) *MITI and the Japanese Miracle: The Growth of Industrial Policy, 1925-1975*. Stanford, CA: Stanford University Press.
- Kim, Chuk Kyo (2008) *Korea's Development Policy: Experience and Implications for Developing Countries*. Seoul: KIEP (Korea Institute for International Economic Policy).
- Moore, Thomas (2000) 'China and Globalization', in Samuel Kim (ed) *East Asia and Globalization*. Lanham, Maryland: Rowman & Littlefield
- Naughton, Barry (2007) *The Chinese Economy: Transitions to Growth*. Cambridge MA: MIT Press.
- Pempel, T. J. (2008) 'A Response to Michael Green', *Pacific Review*, 21(5): 595-600.
- Ravenhill, John (2000) 'Apec Adrift: Implications for Economic Regionalism in Asia and the Pacific', *Pacific Review*, 13(2): 319-33.
- Wade, Robert (1990) *Governing the Market Economic Theory and the Role of Government in East Asian Industrialization*. Princeton: Princeton University Press.
- Woo-Cumings, Meredith (ed.) (1999) *The Developmental State*, Ithaca, N.Y.: Cornell University Press.
- World Bank (1993) *The East Asian Miracle: Economic Growth and Public Policy*. Oxford: Oxford University Press for the World Bank.

Fecha de entrega del 30% de las notas: Sep. 28

Último día para solicitar retiros parciales de materias y retiros totales de la Universidad

(no genera devolución): Oct. 05.