

Dr. Soon-ok Shin  
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## **1. Objetivos de la materia**

- Introduce students to the general issues concepts of development in East Asia
- Introduce students to the phenomenon of 'developmental states' in East Asia
- Introduce students to the political prerequisites for, and consequences of, East Asian economic development and examine possible implications for Latin America, and in particular for Colombia.
- Introduce patterns and characteristics of the international politics of regionalism and regionalisation in East Asia.

## **2. Contenido**

### **PART I: INTRODUCING THEORIES, CONCEPTS AND HISTORY**

- Introduction and Organisation of the Course
- East Asian Achievements and International Political Economy: the Market vs. the State
- East Asian Development in Cultural and Institutional Perspectives

### **PART II: REGIONAL DEVELOPMENT MODELS**

- The Japanese Economic Model
- The NIEs: South Korea
- The NIEs: Taiwan, Hong Kong, and Singapore
- The People's Republic of China

### **PART III: REGIONAL INTEGRATION**

- The Political Economy of the Asian Financial Crisis
- Theory and Practice of Regional Cooperation: Regionalism & Regionalisation
- Regional Institutions I: APEC, EAEC, APT or New Bilateralism
- Regional Institutions II: ARF and SPT

### 3. Metodología

Formal teaching will consist of a weekly two hour seminar. The tutor will introduce and outline the topic in general terms and guide the discussion, and will nominate students to prepare presentations on particular topics each week. Students will be required to present once or twice during the semester, each presentation lasting a maximum of 15 minutes. The tutor may also set additional group tasks for students at certain times during the module. The value that the students will derive from this module will be enhanced by their degree of input into preparation and discussion for the seminars.

### 4. Competencias

- To develop students' ability to analyse the development strategies of East Asian countries, to compare them and to draw out generalisations which could have significance for Latin America.
- To enable students to link theoretical and empirical analyses of political and economic material.

### 5. Criterios de Evaluación (Porcentajes de cada evaluación)

- **ATTENDANCE AT SEMINARS IS COMPULSORY**
- 2 Presentations at Seminars (40% of assessment)
- Small Assignments (20%)
- Mid-term Essay (20% of assessment): 2000 words
- Final Essay (20% of assessment): 2000 words

#### COMPOSITION OF ASSESSMENT

- Part I: 1<sup>st</sup> Presentation (20%), Assignments (10%)
- Part II: Mid-term Essay (20%), Assignments (10%)
- Part III: 2<sup>nd</sup> Presentation (20%), Final Essay (20%)

### 6. Sistema de aproximación de Notas definitiva

#### 1) Essays

Plagiarism will not be tolerated.

In addition to clear and precise referencing, please ensure that you use:

- Double spacing
- size 12 font
- page numbering
- use "double" quotation marks for direct citations
- once again, **reference all your sources. Referencing and in particular direct quotation should include the PAGE NUMBERS of the source you are drawing on.**

## 2) Requirements and Penalties

- Essays must be **typed and double-spaced**. They must also be accompanied by a **brief abstract of 250 words** (do not include this in the word count) typed on a separate sheet of paper and inserted after the title page. **Failure to include an abstract will result in the automatic deduction of 3 marks.**
- Essays must also be accompanied by a **bibliography** of the sources used in preparing the essay (again, do not include this in the word count). **Failure to include a bibliography will result in the automatic deduction of 3 marks.**
- Essays may also be **penalised for excessive length**.
- **Late submission of an assessed essay will, unless an extension has been granted in advance of the deadline, result in the following penalty deduction from your mark: 3% per day**

## 7. Bibliografía

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