

1. Horario profesor titular: miércoles de 2 p.m. a 5 p.m., oficina C – 302.

Profesora Asistente: Valentina Duque H. v-duque@uniandes.edu.co

Horario de atención: lunes de 4:00 p.m. a 6:00 p.m., oficina C-215.

2. Objetivos de la materia

El objetivo del curso es entender cómo la historia determina los resultados económicos actuales. Se examinarán las experiencias y eventos de historia económica de Europa, África, Asia (específicamente China e India) y América.

3. Contenido

El curso se divide en cuatro partes. La primera es una introducción a la historia económica y a la relación de esta con los resultados económicos actuales. Se hará énfasis en las *Instituciones* como determinante fundamental del desempeño económico. A su vez, habrá lecturas aplicadas a casos específicos de países relacionando la historia con los resultados económicos actuales. La segunda parte cubre los siglos XVI y XVII, *Edad Moderna Temprana*, presentando los efectos económicos del descubrimiento de América, la colonización, el mercado trasatlántico, cambios en sistemas políticos en Europa, la estructura agraria en China y Europa y el mercado de esclavos africanos al Nuevo Mundo. La tercera parte abarca el período 1700 - 1850, *Edad Moderna Tardía y Revolución Industrial*, y cubre los antecedentes a la Revolución Industrial, Revolución Francesa, la decadencia del Imperio Español y a la Independencia de las colonias americanas. A su vez presenta la proto-industrialización en Asia, el Imperio Británico en India y el surgimiento de la agricultura americana. La última sección analiza el proceso de *(des)Industrialización* en el centro y periferia y, la *Globalización* hasta antes de la primera Guerra Mundial.

4. Metodología

La aproximación a los temas se hará en orden cronológico a partir de lecturas de diversos historiadores económicos. Las lecturas son de carácter transversal con el fin de realizar comparaciones entre economías y establecer patrones de convergencia y divergencia. Los textos en su mayoría son documentos de investigación de gran relevancia internacional que se apoyan en herramientas econométricas o estadística para sustentar sus hipótesis.

5. Competencias

Al finalizar el curso, los estudiantes contarán con una visión global y analítica de los grandes cambios estructurales que determinaron la historia económica mundial en el periodo de estudio.

6. Criterios de Evaluación (Porcentajes de cada evaluación)

La clase de Historia Económica Mundial 1500-1900, es intensiva en lectura por lo cual la evaluación se realizará de cuatro maneras:

1. Ensayos cortos (25%): ensayos quincenales basados en las lecturas vistas en clase que consisten en responder dos o tres preguntas ya sean estas específicas y/o transversales.
2. Exposiciones (15%): presentación de alguno de los artículos complementarios del programa. La duración es de 30 minutos y debe realizarse en formato Power Point.
3. Parciales (30%): evaluaciones que podrán realizarse en clase o por fuera según consenso.
4. Trabajo Final (30%): este consiste en la elaboración de un análisis acerca de: a) un episodio en la historia (ej. Las consecuencias económicas de las guerras napoleónicas, la política fiscal y la Revolución Francesa, etc.); b) una política económica en la historia (ej. la llegada del libre comercio a Europa, la política de migración en América Latina en el siglo XIX y sus consecuencias); o una interpretación sobre: c) la historia económica de alguna sociedad durante determinado periodo (ej. desarrollo exportador en Brasil a finales del siglo XIX, la decadencia española en el siglo XVIII, etc.). La nota del trabajo final se realizará sobre un avance (10%) y sobre el documento definitivo (20%).

7. Sistema de aproximación de Notas definitiva

- 1-2.24 equivale una definitiva de 2
- 2.25-2.75 equivale una definitiva de 2.5
- 2.76-3.24 equivale una definitiva de 3
- 3.25-3.74 equivale una definitiva de 3.5
- 3.75-4.24 equivale una definitiva de 4
- 4.25-4.74 equivale una definitiva de 4.5
- 4.26-5 equivale una definitiva de 5

8. Bibliografía

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