

JORGE CUARTAS

Universidad de los Andes

Department of Economics & Department of Psychology

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ACADEMIC APPOINTMENTS

- 2026-present **Associate Professor**, Department of Economics & Department of Psychology, *Director*, Catalyzing Action for Resilient Ecologies (CARE) lab, Universidad de los Andes
- 2024-2026 **Assistant Professor**, Department of Applied Psychology, New York University
- 2018-2023 **Research Assistant**, Harvard University
- 2014-2018 **Research Assistant**, School of Economics, School of Education, and School of Government Universidad de los Andes

EDUCATION

- 2024 **Ph.D.** Education and Human Development, Harvard University
Dissertation: Violence against Children in Low- and- Middle- Income Countries: Developmental Consequences and Prevention
- 2020 **Ed.M.** Human Development and Psychology, Harvard University
- 2016 **M.Sc.** Economics, Universidad de los Andes
- 2011 **B.Sc.** Economics, Universidad Jorge Tadeo Lozano

RESEARCH INTERESTS

Human development; Early childhood development; violence against children; climate change; intervention; prevention science; policy; quantitative and mixed methods; global contexts

AWARDS & HONORS

- 2026 **Premio Lápiz de Acero en Diseño de Servicios**, Colombia ([Link](#))
- 2025 **Honored by the Instituto Colombiano de Bienestar Familiar** (ICBF; National Government of Colombia) for long-standing collaboration and for advancing national child and family policy and evidence-based practice ([Link](#))
- 2025 **Victoria S. Levin Award** (\$25,000 USD), Society for Research in Child Development (SRCD)
- 2025 **The W. Gabriel Carras Award for Groundbreaking Research and Publication** (\$1,000 USD), New York University Steinhardt School of Culture, Education, and Human Development
- 2025 **Karen Saywitz Early Career Award for Outstanding Research**, American Psychological Association (APA) Society for Child and Family Policy and Practice (Division 37)

2025	Dissertation Award in Developmental Psychology , American Psychological Association (APA) Developmental Psychology (Division 7)
2023	Early Career Outstanding Paper Award , American Psychological Association (APA) Developmental Psychology (Division 7)
2021	Marta Arango Montoya Award (\$2,000 USD), best academic publication in early childhood development in Colombia, Fondo Acción.
2009	Full Scholarship for academic excellence , Universidad Jorge Tadeo Lozano

FELLOWSHIPS AND GRANTS

2026-28	Jacobs Foundation Research Fellowship Program (\$187,000 USD), The Jacobs Foundation
2026	The Caring Masculinity Fund (\$70,000 USD), Pivotal Ventures & Equimundo. (Awarded to Fundación Apapacho).
2026	Saving Brains (\$214,000 USD), Grand Challenges Canada
2024-26	The LEGO Project (\$75,000 USD), <i>Funding to optimize and produce a programmatic toolkit for Apapacho, a violence prevention parenting program in Colombia</i> , World Health Organization & Pan-American Health Organization
2025	The Caring Masculinity Fund (\$520,000 USD), Pivotal Ventures & Equimundo. (\$270,000 Awarded to Fundación Apapacho and \$250,000 awarded to Innovations for Poverty Action).
2024	Emerging Trends (\$47,200 USD), <i>Promoting playful parenting solutions in new service modalities for Early Childhood Development in Colombia</i> . The LEGO Foundation & Parenting for Lifelong Health. (Awarded to Fundación Apapacho).
2023-2024	Playful Parenting for All (\$156,610 USD), Parenting for Lifelong Health and The LEGO Foundation. (Awarded to Fundación Apapacho).
2022-2024	National Academy of Education/Spencer Dissertation Fellowship (\$27,500 USD), National Academy of Education and The Spencer Foundation
2022-2023	Elizabeth Munsterberg Koppitz Child Psychology Graduate Student Fellowship (\$24,750 USD), American Psychological Foundation
2022-2023	Patrice Engle Dissertation Grant Award (\$5,000 USD), Society for Research in Child Development - SRCD
2023-2024	Dissertation Completion Fellowship (\$44,802 USD), Harvard Griffin Graduate School of Arts & Sciences
2023	Dissertation Award (\$400 USD), American Psychological Association (APA) Child and Family Policy (Div. 37) Section on Child Maltreatment
2023	Graduate Student Council Summer Research Grant (\$1,000 USD), Harvard Graduate School of Arts & Sciences
2022	Doctoral Research Grant (\$2,000 USD), Harvard Graduate School of Education
2022	Early Career Scholar Grant (\$1,600 USD), International Society for the Study of Behavioural Development
2022	Doctoral Professional Development Grant (\$500 USD), Harvard Graduate School of Education
2022	Student Travel Award (\$500 USD), Harvard Graduate School of Education
2020-2021	Science and Innovation Fellowship (\$10,000 USD), Harvard Center on the Developing Child
2020-2021	Knowledge Fellowship (\$2,000 USD), Early Childhood Development Action Network – ECDAN

2021	SECC Dissertation Funding Award (\$2,000 USD), Society for Research in Child Development – SRCD
2021	Jeanne Humphrey Block Dissertation Award (\$2,500 USD), Henry A. Murray Research Archive
2021	Research Award (\$2,550 USD), Harvard Institute for Quantitative Social Science
2021	Brazil Research Grant (\$1,200 USD), Harvard David Rockefeller Center for Latin American Studies
2021	Summer Research Travel Grant (\$1,200 USD), Harvard David Rockefeller Center for Latin American Studies
2021	GSAS Professional Development Fund (\$2,500 USD), Harvard Graduate School of Arts & Sciences
2020	Early Career Scholar Grant (\$1,200 USD, declined due to the COVID-19 pandemic), International Society for the Study of Behavioural Development
2020	Doctoral research grant (\$1,500 USD), Harvard Graduate School of Education
2020	Student Travel Award (\$300 USD), Harvard Institute for Quantitative Social Science
2020	Student Travel Award (\$250 USD), Harvard David Rockefeller Center for Latin American Studies
2019	Research Award (\$2,400 USD), Harvard Institute for Quantitative Social Science
2019	Student Travel Award (\$750 USD), Harvard GSAS Student Council
2019	Student Travel Award (\$750 USD), Harvard Graduate School of Education
2019	Student Travel Award (\$650 USD), Harvard Institute for Quantitative Social Science
2017	Travel Award (\$1,700 USD), Universidad de los Andes
2016	Research Award (\$40,000 USD), Universidad de los Andes
2009	Research Award (\$7,500 USD), Universidad Jorge Tadeo Lozano

RESEARCH (*denotes student or trainee co-author)

Peer-reviewed publications

1. **Cuartas, J.**, Narea, M., Ahun, M. & Vergunst, F. (2026). Prenatal and early childhood ambient heat exposure and developmental outcomes: A systematic review. *Clinical Child and Family Psychology Review*. <https://doi.org/10.1007/s10567-026-00569-3>
2. **Cuartas, J.**, *Borbón, J., *Beccassino, L., *García, I., Rey-Guerra, C., *Guerra, M., Moreno, G., Agudo, M. C., Valderrama, M., Trujillo, D., & Pineda Díaz, O. I. (2026). The Apapacho early childhood violence prevention parenting program: A mixed methods pilot evaluation. *Child Abuse & Neglect*, 174, 107951. <https://doi.org/https://doi.org/10.1016/j.chiabu.2026.107951>
3. Gershoff, E. T., & **Cuartas, J.** (2026). Physical punishment: The only legal form of family violence. *Current Opinion in Psychology*, 68, 102271. <https://doi.org/https://doi.org/10.1016/j.copsyc.2026.102271>
4. Fink, G., McCoy, D. C., Jäggi, L., Hinckley, K., Castellanos, A., Huaylinos Bustamante, M. L., Aguilar, L., Gastiaburu Cabello, M. C., Alvarado, M., Hatch, S. F., Dormal, M., **Cuartas, J.**, Zhang, C., Hartinger Peña, S., & Mäusezahl, D. (2026). Digital support systems to improve child development in Peru: A cluster-randomized controlled open-label trial. *Science Advances*, 12(10), eab9403. <https://doi.org/doi:10.1126/sciadv.aeb9403>
5. **Cuartas, J.**, Balza, L., Camacho, A. & Gómez-Parra, N. (2026). Ambient heat and early childhood development: A cross-national analysis. *Journal of Child Psychology and Psychiatry*, 67(6), 929-940. <https://doi.org/10.1111/jcpp.70081>

6. **Cuartas, J., & Morris-Perez, P.** (2026). Bringing natural ecosystems into the bioecological model of human development. *Nature Human Behaviour*, 10, 7-9 <https://doi.org/10.1038/s41562-025-02334-y>
7. **Cuartas, J., & Camacho, A.** (2025). High temperatures and violent child punishment at home: Evidence from six countries. *Psychology of Violence*, 15(6), 670–681. <https://doi.org/10.1037/vio0000651>
8. **Cuartas, J., & Gershoff, E. T.** (2025). How to prevent physical punishment that harms children. *Nature Mental Health*, 3, 1109–1111. <https://doi.org/10.1038/s44220-025-00485-5>
9. **Cuartas, J., Gershoff, E. T., Bailey, D. H., *Gutiérrez, M. A., & McCoy, D. C.** (2025). Physical punishment and lifelong outcomes in low- and middle-income countries: a systematic review and multilevel meta-analysis. *Nature Human Behaviour*, 9, 1365–1379. <https://doi.org/10.1038/s41562-025-02164-y>
10. **Cuartas, J., Rey-Guerra, C., & *Borbón, J.** (2025). Parenting beliefs and psychological distress → stimulation and punishment → young children's behavior: A descriptive study in Colombia. *PLOS ONE*, 20(11), e0336106. <https://doi.org/10.1371/journal.pone.0336106>
11. **Cuartas J & Vergunst F** (2025) Nurturing care as a critical buffer against climate change impacts on child development. *PLOS Global Public Health* 5(4): e0004441. <https://doi.org/10.1371/journal.pgph.0004441>
12. **Cuartas, J., *Ramírez-Varela, L., Spitzer, J., Brieant, A., Ghazanfar, A., Lansford, J., Sanson, A.** (2025). Climate change, families, and human development: review of the evidence. *Journal of Cognition and Development*, 27(1), 3–25. <https://doi.org/10.1080/15248372.2025.2468187>
13. Balza, L. H., **Cuartas, J.**, Gómez-Parra, N., & Serebrisky, T. (2025). Infrastructure Services and Early Childhood Development in Latin America and the Caribbean: Water, Sanitation, and Garbage Collection. *World Development*, 185, 106817. doi.org/10.1016/j.worlddev.2024.106817
14. **Cuartas, J., Bhatia, A., Carter, D., Cluver, L., Coll, C., Donger, E., Draper, C. E., Gardner, F., Herbert, B., Kelly, O., Lachman, J., M'Jid, N. M., & Seidel, F.** (2025). Climate change is a threat multiplier for violence against children. *Child Abuse & Neglect*, 162, 106430. <https://doi.org/10.1016/j.chiabu.2023.106430>
15. Draper, C. E., Yousafzai, A. K., McCoy, D. C., **Cuartas, J.**, Obradović, J., Bhopal, S., Fisher, J., Jeong, J., Klingberg, S., Milner, K., Pisani, L., Roy, A., Seiden, J., Sudfeld, C. R., Wrottesley, S. V., Fink, G., Nores, M., Tremblay, M. S., & Okely, A. D. (2024). The next 1000 days: building on early investments for the health and development of young children. *The Lancet*, 404(10467), 2094–2116. [https://doi.org/https://doi.org/10.1016/S0140-6736\(24\)01389-8](https://doi.org/https://doi.org/10.1016/S0140-6736(24)01389-8)
16. Nores, M., Vazquez, C., Gustafsson-Wright, E., Osborne, S., **Cuartas, J.**, Lambiris, M. J., McCoy, D. C., Lopez-Boo, F., Behrman, J., Bernal, R., Draper, C. E., Okely, A. D., Tremblay, M. S., Yousafzai, A. K., Lombardi, J., & Fink, G. (2024). The cost of not investing in the next 1000 days: implications for policy and practice. *The Lancet*. [https://doi.org/https://doi.org/10.1016/S0140-6736\(24\)01390-4](https://doi.org/https://doi.org/10.1016/S0140-6736(24)01390-4)
17. Luan, Y., Hodgkin, D., Behrman, J., Stein, A., Richter, L., **Cuartas, J.**, & Lu, C. (2024). Global development assistance for early childhood care and education in 134 low- and middle-income countries, 2007–2021. *BMJ Global Health*, 9(11), e015991. <https://doi.org/10.1136/bmjgh-2024-015991>
18. Pearlman J., Morgan H., Opondo C., Amollo M., **Cuartas J.**, Bhatia A., Does work modify the relationship between violence and mental health among young people? Evidence from the Violence Against Children Surveys in Uganda, Nigeria and Colombia. *Journal of Global Health*. doi [10.7189/jogh.14.04232](https://doi.org/10.7189/jogh.14.04232)
19. **Cuartas, J.**, McCoy, D., *Torres, I., Burghardt, L., Shonkoff, J. & Yoshikawa, H. (2024). The Developmental Consequences of Early Exposure to Climate Change-Related Risks. *Child Development Perspectives*. <http://doi.org/10.1111/cdep.12503>
20. **Cuartas, J.**, *Beccassino, L., Henningham, H., Pineda, O., Rodriguez, M. (2024). Prevention of Violence Against Children: A Qualitative Exploration of Colombian Policymakers', Programme Facilitators' and Caregivers' Perceptions. *Child: Care, Health and Development*, 50(5): e13325. <https://doi.org/10.1111/cch.13325>
21. **Cuartas, J.**, *Salazar, A., Backhaus, S., Little, M. T., McCoy, D., Yoshikawa, H., Bass, M., Metheny, N., & Knaul, F. (2024). Strategies to Prevent Violence Against Children in the Home: A

Systematic Review of Reviews. *Trauma, Violence, & Abuse*, 25(4), 3419-3433.

<https://doi.org/10.1177/15248380241247018>

22. **Cuartas, J.** (2024). Estimating the association between spanking and early childhood development using between- and within-child analyses. *Psychology of Violence*, 14(2), 77–86. <https://doi.org/10.1037/vio0000502>
23. **Cuartas, J.**, Bhatia, A., Carter, D., Cluver, L., Coll, C., Draper, C., Donger, E., Gardner, F., Grueso, H., Herbert, B., Lachman, J., Maalla M'jid, N., Seidel, F. & Kelly, O. (2023). The climate crisis and violence against children. *The Lancet Child & Adolescent Health*, [https://doi.org/10.1016/S2352-4642\(23\)00137-2](https://doi.org/10.1016/S2352-4642(23)00137-2)
24. **Cuartas, J.**, McCoy, D., ***Sánchez, J.**, Behrman, J., Cappa, C., Donati, G., Heymann, J., Lu, C., Raikes, A., Rao, N., Richter, L., Stein, A., & Yoshikawa, H. (2023) Family play, reading, and other stimulation and early childhood development in five low-and-middle-income countries. *Developmental Science*, e13404. <https://doi.org/10.1111/desc.13404> π
25. McCoy, D. C., **Cuartas, J.**, & Seiden, J. (2023). Country-Level Improvements in Nurturing Care and Child Development. *JAMA Pediatrics*. <https://doi.org/10.1001/jamapediatrics.2023.4615>
26. McCoy, D. C., Dormal, M., **Cuartas, J.**, Carreira dos Santos, A., Fink, G., & Brentani, A. (2023). The acute effects of community violence on young children's regulatory, behavioral, and developmental outcomes in a low-income urban sample in Brazil. *Journal of Child Psychology and Psychiatry*, <https://doi.org/https://doi.org/10.1111/jcpp.13799>
27. ***Sánchez-Ariza, J.**, **Cuartas, J.**, & Moya, A. (2023). The Mental Health of Caregivers and Young Children in Conflict-Affected Settings. *AEA Papers and Proceedings*, 113, 336-341. <https://doi.org/10.1257/pandp.20231017>
28. **Cuartas, J.** (2022). The effect of spanking on early social-emotional skills. *Child Development*, 93(1), 180-193. doi.org/10.1111/cdev.13646
29. **Cuartas, J.** (2022). Corporal punishment and child development in low- and- middle-income countries: progress, challenges, and directions. *Child Psychiatry and Human Development*. <https://doi.org/10.1007/s10578-022-01362-3>
30. **Cuartas, J.**, Henningham, H., Cepeda, A., Rey-Guerra, C., & ICBF Early Childhood Team (2022). The Apapacho Violence Prevention Parenting Program: Conceptual Foundations and Pathways to Scale. *International Journal of Environmental Research and Public Health*, 19(14), 8582. [doi:10.3390/ijerph19148582](https://doi.org/10.3390/ijerph19148582)
31. Draper, C. E., Barnett, L. M., Cook, C. J., **Cuartas, J.**, Howard, S. J., McCoy, D. C., Merkley, R., Molano, A., Maldonado-Carreño, C., Obradović, J., Scerif, G., Valentini, N. C., Venetsanou, F., & Yousafzai, A. K. (2022) Publishing child development research from around the world: An unfair playing field resulting in most of the world's child population under-represented in research. *Infant and Child Development*, e2375. <https://doi.org/10.1002/icd.2375>
32. McCoy, D. C., Seiden, J., **Cuartas, J.**, Pisani, L., & Waldman, M. (2022). Estimates of a multidimensional index of nurturing care in the next 1000 days of life for children in low-income and middle-income countries: a modelling study. *The Lancet Child & Adolescent Health*, 6(5), 324-334. [https://doi.org/10.1016/S2352-4642\(22\)00076-1](https://doi.org/10.1016/S2352-4642(22)00076-1)
33. Seiden, J., Pisani, L., **Cuartas, J.**, Waldman, M., & McCoy, D. C. (2022). Different is not deficient: respecting diversity in early childhood development: Authors' reply. *The Lancet Child & Adolescent Health*, 6(12), e27. [https://doi.org/10.1016/S2352-4642\(22\)00307-8](https://doi.org/10.1016/S2352-4642(22)00307-8)
34. **Cuartas, J.** (2022) The effect of maternal education on parenting and early childhood development: An instrumental variables approach. *Journal of Family Psychology*, 36(2), 280–290. doi.org/10.1037/fam0000886
35. **Cuartas, J.**, Hanno, E., Lesaux, N., & Jones, S. (2022). Executive function, self-regulation skills, behaviors, and socioeconomic status in early childhood. *PLoS ONE*, 17(11), e0277013. <https://doi.org/10.1371/journal.pone.0277013>
36. **Cuartas, J.**, Gershoff, E. T., Bailey, D., & McCoy, D. C. (2022). Physical punishment and child, adolescent, and adult outcomes in low- and middle-income countries: protocol for systematic review and meta-analysis. *Systematic Reviews*, 11(1), 276. <https://doi.org/10.1186/s13643-022-02154-5>

37. **Cuartas, J.**, McCoy, D., Yoshikawa, H., Bass, M., Salazar, A., Metheny, N., & Knaul, F. (2022). Prevention of violence against children in the home: an overview of reviews protocol. *Systematic Reviews*, 11(1), 272. <https://doi.org/10.1186/s13643-022-02153-6>
38. Cook, C. J., Howard, S. J., **Cuartas, J.**, Makaula, H., Merkley, R., Mshudulu, M., Tshetu, N., Scerif, G., & Draper, C. E. (2022). Child exposure to violence and self-regulation in South African preschool-age children from low-income settings. *Child Abuse & Neglect*, 134, 105944. <https://doi.org/https://doi.org/10.1016/j.chiabu.2022.105944>
39. Hanno, E., **Cuartas, J.**, Miratrix, L., Jones, S., & Lesaux, N. (2022). Changes in children's behavioral health and family well-being during the COVID-19 pandemic. *Journal of Developmental & Behavioral Pediatrics*, 43(3), 168-175 [doi: 10.1097/DBP.0000000000001010](https://doi.org/10.1097/DBP.0000000000001010)
40. García, S., Maldonado, D., Ritterbusch, A., Llanes, L. M., Simbaqueba, M. A. L., & **Cuartas, J.** Adolescent trajectories in situations of adversity: A mixed-method approach to understanding educational and leadership outcomes. *Children & Society*, n/a(n/a). <https://doi.org/https://doi.org/10.1111/chso.12681>
41. **Cuartas, J.**, Weissman, D., Sheridan, M., Lengua, L. & McLaughlin, K. (2021). Corporal punishment and elevated neural response to threat in children. *Child Development*, 92(3), 821-832. doi.org/10.1111/cdev.13565 $\Phi \Psi$
42. McCoy, D., **Cuartas, J.**, Behrman, J., Cappa, C., Heymann, J., López Boo, F., Lu, C., Raikes, A., Richter, L., Stein, A. & Fink, G. (2021). Global estimates of the implications of COVID-19-related preprimary school closures for children's instructional access, development, learning, and economic wellbeing. *Child Development*, 92(5), e883-e899. doi.org/10.1111/cdev.13658
43. **Cuartas, J.** (2021). Corporal punishment and early childhood development in 49 low- and middle-income countries. *Child Abuse & Neglect*, 120, 105205-105205. doi.org/10.1016/j.chiabu.2021.105205
44. Richter, L., Behrman, J., Britto, P., Cappa, C., Cohrssen, C., **Cuartas, J.**, Daelmans, B., Dervicelli, A., Fink, G., Fredman, S., Heymann, J., Lopez Boo, F., Lu, C., Lule, E., McCoy, D., Naicker, S., Rao, N., Raikes, A., Sten, A., Vazquez, C., Yoshikawa, H. (2021). Measuring and forecasting progress in education: what about early childhood? *npj Science of Learning*, 6, 1-7. doi.org/10.1038/s41539-021-00106-7
45. **Cuartas, J.** & McCoy, D. (2021). Causal mediation in developmental science: a primer. *International Journal of Behavioral Development*, 45(3), 269-274. doi.org/10.1177/0165025420981640
46. Ward, K. P., Grogan-Kaylor, A., Pace, G., **Cuartas, J.** & Lee, S. (2021). Multilevel ecological analysis of the predictors of spanking across 65 countries. *BMJ Open*, 11:e046075, 1-8. doi.org/10.1136/bmjopen-2020-046075
47. Waldman, M., McCoy, D., Seiden, J., **Cuartas, J.**, CREDI Field Team, Fink, G. (2021). Validation of motor, cognitive, language, and socioemotional subscales using the caregiver reported early development instruments: an application of multidimensional item factor analysis. *International Journal of Behavioral Development*, 45(4), 368-377. doi.org/10.1177/01650254211005560
48. **Cuartas, J.**, McCoy, D., Grogan-Kaylor, A. & Gershoff, E. (2020). Physical punishment as a predictor of early cognitive development: evidence from econometric approaches. *Developmental Psychology*, 56(11), 2013-2026. doi.org/10.1037/dev0001114
49. **Cuartas, J.** (2020). Heightened risk of child maltreatment amid the COVID-19 pandemic can exacerbate mental health problems for the next generation. *Psychological Trauma: Theory, Research, Practice, Policy*, 12(S1), S195-S196. doi.org/10.1037/tra0000597
50. Lu, C., **Cuartas, J.**, Fink, G., McCoy, D., Liu, K., Li, Z., Daelmans, B., & Richter, L. (2020). Inequalities in early childhood care, education, and development in low- and middle-income countries: 2009-2018. *BMJ Global Health*, 5(2), e002314-e002314. dx.doi.org/10.1136/bmjgh-2020-002314
51. **Cuartas, J.**, Jeong, J., Rey-Guerra, C., McCoy, D., & Yoshikawa, H. (2020). Maternal, paternal, and other caregivers' stimulation in low- and middle-income countries. *PLoS ONE*, 15(7), e0236107-e0236107.

52. **Cuartas, J.** & Leventhal, T (2020). Exposure to community violence and children's mental health: A quasi-experimental examination. *Social Science and Medicine*, 246, 112740-112740. doi.org/10.1016/j.socscimed.2019.112740
53. **Cuartas, J.**, Ward, K., Ma, J., & Grogan-Kaylor, A. (2020). Physical punishment and Colombian children and adolescents' cognitive and behavioral outcomes. *Journal of Applied Developmental Psychology*, 68, 101140. doi.org/10.1016/j.appdev.2020.101140
54. **Cuartas, J.**, Rey-Guerra, C., McCoy, D. & Hanno, E. (2020). Maternal knowledge, stimulation, and early childhood development in low-income families in Colombia. *Infancy*, 25(5), 526-534. doi.org/10.1111/inf.12335
55. **Cuartas, J.** (2020). Improving the measurement of children's mental health problems in Colombia with item response theory. *Revista Colombiana de Psicología*, 29(1), 87-103. doi.org/10.15446/rcp.v29n1.77214
56. García, S. & **Cuartas, J.** (2020). Can poverty alleviation programs crowd-in private support? Short- and middle-run effects of a conditional cash transfer program on inter-household transfers. *Journal of Social Policy*, 50(3), 511-532. doi.org/10.1017/S0047279420000240
57. **Cuartas, J.**, McCoy, D., Rey-Guerra, C., Britto, P., Beatriz, E. & Salhi, C. (2019). Early childhood exposure to non-violent discipline and physical and psychological aggression in low- and- middle-income countries: national, regional, and global prevalence estimates. *Child Abuse & Neglect*, 92, 93-105. doi.org/10.1016/j.chiabu.2019.03.021
58. **Cuartas, J.**, Grogan-Kaylor, A., Ma, J. & Castillo, B. (2019). Civil conflict, domestic violence, and poverty as predictors of corporal punishment in Colombia. *Child Abuse & Neglect*, 90, 108-119. doi.org/10.1016/j.chiabu.2019.02.003
59. García, S., Harker, A. & **Cuartas, J.** (2019). Building dreams: the short-term impacts of a conditional cash transfer program on aspirations for higher education. *International Journal of Educational Development*, 64, 48-57. doi.org/10.1016/j.ijedudev.2018.12.006
60. **Cuartas, J.** & Roy, A. (2019). The latent threat of community violence: indirect exposure to local homicides and adolescents' mental health in Colombia. *American Journal of Community Psychology*, 64(1-2), 218-230. doi.org/10.1002/ajcp.12335
61. McCoy, D., **Cuartas, J.**, Waldman, M. & Fink, G. (2019). Contextual variation in young children's acquisition of social-emotional skills. *PLoS ONE*, 14(11), e0223056-e0223056. doi.org/10.1371/journal.pone.0223056
62. **Cuartas, J.**, Liévano, L., Martínez, M.A., Hessel, P. (2019). The invisible wounds of five decades of armed conflict: inequalities in mental health and their determinants in Colombia. *International Journal of Public Health*, 64(5), 703-711. doi.org/10.1007/s00038-019-01248-7
63. Hessel, P., Martínez, M.A. & **Cuartas, J.** (2019). Acute exposure to violent neighborhood crime and depressive symptoms among older individuals in Colombia. *Health and Place*, 59, 102162-102162. doi.org/10.1016/j.healthplace.2019.102162
64. **Cuartas, J.** & Rey-Guerra, C. (2019). Ecological predictors of perceiving scarcity in childhood. *Child Indicators Research*, 12(1), 99-113. doi.org/10.1007/s12187-017-9503-6
65. **Cuartas, J.** (2018). Physical punishment against the early childhood in Colombia: national and regional prevalence, sociodemographic gaps, and ten-year trends. *Children and Youth Services Review*, 93, 428-440. doi.org/10.1016/j.childyouth.2018.08.024
66. **Cuartas, J.**, McCoy, D. & Molano, A. (2018). The acute effect of community violent crime on maternal engagement in cognitive and socioemotional stimulation. *Early Childhood Research Quarterly*, 45, 143-154. doi.org/10.1016/j.ecresq.2018.06.001
67. **Cuartas, J.** (2018). Neighborhood crime undermines parenting: Violence in the vicinity of households as a predictor of aggressive discipline. *Child Abuse & Neglect*, 76, 399-399. doi.org/10.1016/j.chiabu.2017.12.006
68. **Cuartas, J.** (2016). ¿Desigualdad y pobreza como determinantes de la confianza generalizada? Análisis con datos panel [Poverty and inequality as predictors of generalized trust? Panel data analysis]. *Revista Desarrollo y Sociedad*, 76, 91-121. doi.org/10.13043/DYS.76.2

Ø Received the 2023 APA Division 7 Early Career Outstanding Paper Award

Ψ Identified as the 15th most disseminated article published in *Child Development*, in the top 5% of all research outputs scored by Altmetric, and featured in more than 70 news outlets across the globe ([Link](#))

Manuals, Toolkits, and Policy Tools

1. Rey-Guerra, C., Borbón, J., Guerra, M., Godoy, N., Yazo, M., Borbón, F., **Cuartas, J.**, Wong, M., Cardona, F. (2026). Manual de Facilitación, Programa Apapáchar ([Link](#))
2. **Cuartas, J.**, Moya, A., Restrepo-Sáenz, A. (2025). La Atención a la Primera Infancia en Situaciones de Crisis Prolongadas, un Llamado que no da Espera: Nota de Política. *Grupo de Trabajo de Primera Infancia en Emergencias de Colombia* ([Link](#))
3. *Gutiérrez, M.A., *López, D., *Ramírez-Varela, L., Rey-Guerra, C. & **Cuartas, J.** (2025). Guía Apapacho para Respuesta Rápida de Parentalidad en Crisis. *Fundación Apapacho* ([Link](#))
4. Long, S., Thakur, S., **Cuartas, J.**, Kolbe-Stuart, C. (2025). Policy Analysis and Benchmarking Tool for Universal Parenting Support. *UNICEF*. ([Link](#))
5. Hasan, A., Chen, J., Hentschel, E., **Cuartas, J.**, Penna, A., Bhojani, A. (2025). Parenting Programs to Promote the Nurturing Care of Children : Essential Considerations. Washington, D.C.: *World Bank Group*. <http://documents.worldbank.org/curated/en/099062025201016658>
6. **Cuartas, J.**, *Borbón, J., *Beccassino, L., Guerra, M., Rey-Guerra, C., Henningham, H. (2024). *Estrategia Apapacho: Manual del Facilitador*. *Fundación Apapacho* ([Link](#))
7. **Cuartas, J.** *Beccassino, L., *Borbón, J., Guerra, M., *Gutiérrez, M., Rey-Guerra, C. (2024). *Bitácora Apapacho*. *Fundación Apapacho*. ([Link](#))
8. **Cuartas, J.**, Spitzer, J., *Ramírez-Varela, L., Briant, A., Ghazanfar, A., Lansford, J., Mulatie, M., Opiyo, R., Sanson, A., Aref, A. (2024). Climate change and families: Review of evidence and policy Recommendations. *DIFI Report, Doha International Family Institute & Duke University*. ([Link](#))
9. **Cuartas, J.** & Rey-Guerra, C. (2020). Guidance for families to prevent violence in early childhood in the time of COVID-19: Toolkit. *UNICEF*. ([Link](#))

Policy briefs, blog posts, opinion, and other publications

10. **Cuartas, J.** (2026). El calentamiento global afecta el desarrollo de las niñas, los niños y del país. *El Espectador*. Colombia ([Link](#))
11. **Cuartas, J.** (2025). Mudanças climáticas e os riscos para o desenvolvimento infantil. NEXO Políticas Públicas, Brazil. ([Link](#))
12. Nores, M., Vazquez, C., **Cuartas, J.**, Lopez Boo, F. (2025). El desarrollo de la primera infancia y los siguientes 1.000 días. *Interamerican Development Bank*. ([Link](#))
13. **Cuartas, J.** (2025). Would you hit a dog? Then why a child? *The Hill*. USA. ([Link](#))
14. **Cuartas, J.** (2024). Darle ‘palmaditas’ a los niños contribuye al conflicto armado, *El Espectador*, Colombia. ([Link](#))
15. **Cuartas, J.** (2024). La violencia y el cambio climático, *El Espectador*, Colombia. ([Link](#))
16. **Cuartas, J.** (2023). El cambio climático incrementa la violencia contra la infancia, *Revista Cambio*, Colombia. ([Link](#))
17. **Cuartas, J.**, *Beccassino, L. & Henningham, H. (2023). Integrando teoría, evidencia y contexto para informar el diseño de Apapacho, una estrategia de prevención de violencia en la primera infancia. Documento Temático #35, Centro de Estudios sobre Seguridad y Drogas, Universidad de los Andes. ([Link](#))
18. Dinarte-Díaz, L. & **Cuartas, J.** (2023). Opportunities and Challenges of Parenting Programs in FCV Settings. *Development Impact, The World Bank Blogs* ([Link](#))
19. Blofield, M., **Cuartas, J.**, Filgueira, F., Martínez, J. & Sánchez-Ancochea, D. (2022) Towards a global universal basic income for children. *Policy Brief, T7 Task Force Strengthening Social Cohesion* ([Link](#))

20. **Cuartas, J.** (2022). Preventing violence in early childhood in the context of COVID-19. *Interamerican Development Bank*. ([Link](#)) ([en español](#))
21. **Cuartas, J.** (2021). Ending corporal punishment in the early years of childhood: an essential right and need of every young child. *Early Childhood Development Action Network., End Violence Against Children, & End Corporal Punishment* ([Link](#)).
22. **Cuartas, J.** (2021). Los castigos físicos pueden afectar el desarrollo cerebral de los niños [corporal punishment can undermine brain development]. *Interamerican Development Bank*. ([Link](#))
23. **Cuartas, J.** & Rey-Guerra, C. (2021). Un paquete de herramientas para prevenir la violencia contra los niños y niñas en tiempos de COVID-19 [a toolkit to prevent violence against children amid COVID-19]. *Interamerican Development Bank*. ([Link](#)). Ω
24. Jones, S, Brush, K... **Cuartas, J.** & Bailey, R. (2021). Navigating SEL from the inside out. Looking inside & across 33 leading SEL programs: a practical resource for schools and OST providers. *EASEL lab, Harvard Graduate School of Education*. ([Link](#))
25. **Cuartas, J.**, Moya, A. (2020). Healing the wounds of war and displacement to ensure the future for Colombia's next generations. *Research, Education, and Action for Refugees around the World, Harvard Graduate School of Education*. ([Link](#)).
26. Gonzalez, K., Hanno, E., **Cuartas, J.**, Jones, S. & Lesaux, N. (2020). *How are they faring? Impacts of the COVID-19 pandemic on the lives of families and young children in Massachusetts*. Saul Zaentz Early Education Initiative, Harvard Graduate School of Education. ([Link](#))
27. **Cuartas, J.** (2020). Cuatro cosas que debes saber sobre el castigo físico infantil en América Latina y el Caribe [four things to know about early childhood development in Latin America & the Caribbean]. *Interamerican Development Bank*. ([Link](#))
28. **Cuartas, J.** (2020). Tres razones para nunca utilizar el castigo físico, de acuerdo con la ciencia [three reasons to avoid corporal punishment, according to science]. Instituto Colombiano de Bienestar Familiar (ICBF). ([Link](#))
29. **Cuartas, J.** (2020). El regreso de los jardines infantiles también debe ser prioridad [the reopening of early childhood care and education is a priority]. *Revista Semana*. ([Link](#))
30. **Cuartas, J.** (2020). Criar a correazos: una práctica común en Colombia [corporal punishment: a common practice in Colombia]. *Revista Semana*.
31. Black, M., Bromley, K., Cavallera, V., **Cuartas, J.**, Dua, T., ... Weber, A. (2019). The Global Scale for Early Development (GSED). *Early Childhood Matters*. ([Link](#))
32. **Cuartas, J.** (2019). Estimating the global prevalence of violent and non-violent discipline in early childhood. *Global Initiative to End all Corporal Punishment of Children*, Guest Feature, 4 July. ([Link](#))
33. **Cuartas, J.** (2019). Los riesgos de criar con palmadas y correazos [the risks of corporal punishment]. *Revista Semana*. ([Link](#))
34. Maldonado-Carreño, C., Rey-Guerra, C., **Cuartas, J.**, Plata, T., Rodríguez, J., Largacha, E., Yoshikawa, H. & Dirección de Primera Infancia – MEN. (2018). Medición de la calidad de la educación inicial en Colombia en la modalidad institucional [measurement of early childhood education in institutional modality in Colombia]. *Notas de Políticas en Educación*, Universidad de los Andes. ([Link](#))

Ω Most read article in the International Development Bank's Primeros Pasos blog in 2021 ([Link](#))

BROADER IMPACT

- | | |
|------|---|
| 2026 | Policy uptake and scale: <i>Programa Apapáchar</i> was formally incorporated into the National Operational Guidelines of the ICBF Early Childhood Division, supporting national implementation within Colombia's early childhood system. (Link) |
| 2025 | Invited by the World Health Organization and UNICEF to the Regional Ministerial Consultation on Violence Against Children to present on the session "Parenting programmes to break cycles of violence against children" |

- 2025 Invited to the [First Global Ministerial Conference on Ending Violence Against Children](#) to present in one satellite event ([video](#)), and two side events ([link](#)).
- 2025 *Programa Apapacho* was listed in the main strategic lines by the General Subdirector of the ICBF National Early Childhood Division as part of the technical assistance actions at the national, regional, and zonal levels ([Link](#))
- 2024 I was invited to provide written testimony in support of bill C273 to ban physical punishment in Canada
- 2021 I coauthored the Colombian National Pedagogical Strategy to Prevent Physical Punishment, Cruel, Humiliating, and Degrading Treatment of Children and Adolescents. ([Link](#))
- 2020 I testified in the Colombian [Senate](#) and [House of Representatives](#) as they discussed a bill to prohibit corporal punishment.
- 2019 My research on corporal punishment was cited in a [bill](#) (*Proyecto de Ley Número 212 de 2019 Cámara*) to prohibit corporal punishment in Colombia.

PRESENTATIONS

Academic conferences

1. **Cuartas, J.** (2025). *Climate change and Early Childhood Development*. Primer Congreso Internacional sobre Desarrollo Infantil Temprano y Entornos Sostenibles. Lima, Perú.
2. **Cuartas, J.** (2025). *Developmental perspectives on climate change and early childhood development* (invited talk). Society for Research in Child Development. Minneapolis, USA.
3. **Cuartas, J.,** Camacho, A., Balza, L., Gómez, N. (2025). *Excessive Heat and Early Childhood Development: a Quasi-Experimental Analysis*. Society for Research in Child Development. Minneapolis, USA.
4. **Cuartas, J.** Borbón, J., Beccassino, L., García, I., Rey-Guerra, C., Moreno, G., Agudo, M.C., Pineda, O. (2025). *Apapacho, A Violence Prevention Parenting Program: Formative Study and Lessons from a Research-Practice Partnership in Colombia*. Society for Research in Child Development. Minneapolis, USA.
5. **Cuartas, J.,** Camacho, A., Balza, L., Gómez, N. (2024). *The impact of excessive heat on early childhood development*. Children's Lives: International Conference on Children and their Families using the Multiple Indicators Cluster Surveys (MICS). Virtual Meeting. ([Link](#))
6. **Cuartas, J.** (2024). *Increasing access to evidence-based programs to reduce household violence and improve parenting practices among families in conflict-affected settings*. International Society for the Study of Behavioural Development. Lisbon, Portugal.
7. **Cuartas, J.** (2024). *Physical punishment and child, adolescent, and adult outcomes in low- and-middle-income countries: a systematic review and meta-analysis*. International Society for the Study of Behavioural Development. Lisbon, Portugal.
8. **Cuartas, J.** (2023). *Integrating theory, evidence, and context to inform the design of Apapacho, a violence prevention parenting toolkit in Colombia*. Society for Research in Child Development. Salt Lake City, USA.
9. **Cuartas, J.** (2022). *Spanking and the development of pre-academic skills in five low- and-middle-income countries*. International Society for the Study of Behavioural Development. Rhodes, Greece.
10. **Cuartas, J.** (2021). *Corporal punishment and child development in low- and- middle-income countries: progress, challenges, and directions*. International Society for the Prevention of Child Abuse and Neglect. Milan, Italy.
11. **Cuartas, J.** (2021). *The effect of maternal education on early childhood development in Uganda: An instrumental variables approach*. Society for Research in Child Development. Virtual Meeting.

12. **Cuartas, J.**, Leventhal, T. (2019). *Exposure to community violence and children's mental health: A quasi-experimental examination*. Society for Research in Child Development; Baltimore, USA.
13. García, S., Harker, A. & **Cuartas, J.** (2017). *Building dreams: the short-term impacts of a conditional cash transfer program on aspirations for higher education*. Latin American Studies Association, Lima, Perú.
14. García, S., Harker, A. & **Cuartas, J.** (2016). *Building dreams: the short-term impacts of a conditional cash transfer program on aspirations for higher education*. Colombian Economics Conference, Bogotá, Colombia.

Invited

1. Los efectos de la adversidad sobre el desarrollo infantil, UNICEF Ecuador, 2026
2. Early Childhood Development in a Changing Climate, Population Research Center, University of Pennsylvania. 2026
3. Climate change and the foundations of lifelong development. SustainableED Virtual Seminar Series, Annenberg Institute, Brown University ([Link](#)). 2026
4. Apapacho, un programa de prevención de violencia: Lecciones de una alianza entre la investigación y la práctica. Neuropaz, Universidad Javeriana, Bogotá, Colombia. 2025
5. La agenda de la primera infancia en América Latina: vacíos y prioridades para los próximos 10 años. Foro Internacional de Primera Infancia, Centro de Primera Infancia, Monterrey, México. 2025.
6. De la prioridad a la acción: ¿Estamos cumpliéndole a la primera infancia en Colombia? Red Papaz & Universidad Javeriana, Colombia, 2025 ([Link](#)).
7. Cambio climático y desarrollo infantil temprano, Seminario Pensando Futuro, Universidad del Norte, Barranquilla, Colombia. 2025.
8. Executive Leadership Program in Early Childhood Development (ELP), Harvard T.H. Chan School of Public Health, Cambridge, MA, USA. 2025
9. Nueva serie de The Lancet: El desarrollo de la primera infancia y los siguientes 1.000 días, The Dialogue. 2024 ([Link](#))
10. The Next 1,000 days: New Evidence form the Lancet Series. National Event on Early Childhood Development, Ministry of Health of Bolivia.
11. Riesgo y Resiliencia en la Primera Infancia y la Necesidad de una Agenda Latinoamericanista. Foro Internacional de Primera Infancia, Centro de Primera Infancia, Monterrey, México. 2024.
12. El desafío de criar sin golpes, gritos, ni humillaciones. Webinar, Aldeas Infantiles Colombia. 2024 ([Link](#))
13. Integrando teoría, evidencia y contexto para informar el diseño de Apapacho, una estrategia de prevención de violencia en la primera infancia. Congreso Internacional de Prevención y Atención del Maltrato Infantil, Asociación Afecto, Bogotá, Colombia. 2023
14. Prevención de la violencia contra los niños y las niñas en Colombia [Prevention of violence against children in Colombia], ECD Lead, Harvard Center on the Developing Child. 2022
15. Prevención de la violencia en la primera infancia [Prevention of violence against children in early childhood], UNICEF Bolivia. ([Link](#))
16. Prácticas parentales y prevención del castigo físico [Parenting and prevention of corporal punishment], Department of Psychology, Universidad de los Andes. 2022 ([Link](#))
17. Corporal punishment of children and public health: what does the research tell us? World Health Organization (WHO) and End Violence Against Children. 2021 ([Link](#))
18. IDB Regional Policy Dialogue 2021 – Innovations during the pandemic in health, social protection, and child development. Interamerican Development Bank (IDB) and Harvard School of Public Health. 2021.
19. IX International Symposium on Early Childhood Development, Núcleo Ciência Pela Infância (NCPI), Brazil. 2021

20. Ending corporal punishment in the early years of childhood: an essential right and need of young children, End Violence Against Children and Early Childhood Development Action Network (ECDAN). 2021. ([Link](#))
21. Congreso Nacional de Pediatría [National Congress of Pediatrics], Sociedad Colombiana de Pediatría, Bogotá, Colombia. ([Link](#))
22. COVID-19 y violencia en la primera infancia en América Latina y el Caribe [COVID-19 and violence against young children in Latin America & the Caribbean], Alianza de Cónyuges de Jefes de Estado (ALMA). Latin America & The Caribbean.
23. Prohibir el castigo físico y humillante, imperativo para eliminar la violencia contra la niñez [Prohibiting corporal punishment is critical to eradicate violence against children], Red Papaz, Bogotá, Colombia. ([Link](#))
24. Primer Encuentro Nacional para el Acompañamiento y Fortalecimiento a las Familias desde la Primera Infancia [First national meeting to strengthen attention to families and early childhood], Instituto Colombiano de Bienestar Familiar (ICBF), Bogotá, Colombia.
25. Encuentro Internacional sobre Castigo Físico [International meeting on corporal punishment], Universidad de la Sabana, Chía, Colombia.

SERVICE

2018 – present	Co-Founder and Co-Director , Apapacho, fundacionapapacho.org
2025 – present	Co-Founder and Chair , CIMIENTOS, cimientos.vercel.app
2024 – present	Steering Committee Member , Developmental Scientists for Climate Action (DevSCA), devsca.org
2025 - 2026	Methodological Mentor , Leverage Empower Advance Research Network (LEARN) Program, Jacobs Foundation, SRCD, & ISSBD
2025	Ad Hoc Reviewer , Member of the Dissertation Award Committee, American Psychological Association Division 7: Developmental Psychology
2023 – 2024	Ad Hoc Reviewer , Member of The Early Career Outstanding Paper Award Committee, American Psychological Association Division 7: Developmental Psychology
2019 – present	Ad Hoc Reviewer , <i>The Lancet</i> ; <i>Nature Climate Change</i> ; <i>Nature Mental Health</i> ; <i>Child Development</i> ; <i>Pediatrics</i> ; <i>Developmental Psychology</i> ; <i>Climate and Development</i> ; <i>Development & Psychopathology</i> ; <i>Child Abuse & Neglect</i> ; <i>Journal of Child & Family Studies</i> ; <i>Parenting Science & Practice</i> ; <i>Psychology of Violence</i> ; <i>International Journal of Behavioral Development</i> ; <i>Children & Youth Services Review</i> ; <i>Epidemiology and Psychiatric Sciences</i> ; <i>Revista Latinoamericana de Ciencias Sociales, Niñez y Juventud</i>
2021 – present	Member of the Scientific Advisory Committee , Lancet Commission on Gender-based Violence and Maltreatment of Young People
2021 – present	Member , Child Well-Being Research Network
2019 – 2024	Graduate Student Affiliate , Harvard Institute for Quantitative Social Science
Present	Professional affiliations : Society for Research in Child Development (SRCD); The International Society for the Study of Behavioural Development (ISSBD); The International Society for the Prevention of Child Abuse & Neglect (ISPCAN); American Psychological Association (APA); APA Div. 7: Developmental Psychology; APA Div. 37: Society for Child and Family Policy and Practice; APA Div. 37 Section on Child Maltreatment
2020-2022	Member of the Advisory Board , Instituto Colombiano de Bienestar Familiar (ICBF)
2009	Student Representative , Universidad Jorge Tadeo Lozano

TEACHING EXPERIENCE

2026	Instructor , Children's Learning: Theory and Research, <i>New York University</i>
2025	Instructor , Program Development and Evaluation, <i>New York University</i> (<i>Teaching evaluation by students</i> : 4.9 out of 5)
2025	Instructor , Children's Learning: Theory and Research, <i>New York University</i> (<i>Teaching evaluation by students</i> : 4.7 out of 5)
2020-2021	Head Teaching Fellow , Science-Driven Innovation in the Early Childhood Ecosystem (w/ Jack Shonkoff), <i>Harvard University</i>
2021	Teaching Fellow , Early Childhood Development in Global Contexts (w/ Aisha Yousafzai & Dana McCoy), <i>Harvard University</i>
2021	Teaching Fellow , Latent Variable Analysis: Structural Equation Modeling (w/ Dana McCoy), <i>Harvard University</i>
2020	Teaching Fellow , Understanding Today's Educational Testing, <i>Harvard University</i>
2017 – 2018	Adjunct professor , Public Policy Evaluation, <i>Universidad de los Andes</i>
2015 – 2016	Adjunct professor , Poverty and Inequality, <i>Universidad Jorge Tadeo Lozano</i>
2014 – 2016	Adjunct professor , Introduction to Economics, <i>Universidad Jorge Tadeo Lozano</i>

MENTORING

Ph.D. students

1. **Lucero Ramírez-Varela**, Ph.D. in Psychology and Social Intervention, *New York University*
2. **Luciana Beccassino**, Ph.D. in Psychology, *Bangor University*
3. **Juliana Borbón**, Ph.D. in Psychology and Social Intervention, *New York University*
4. **Ana María Restrepo-Sáenz**, Ph.D. in Social Policy and Intervention, *University of Oxford*

Advisor to masters' theses

1. **Juliana Sánchez** (2022). Thesis title: Caregiver's time investments effects on child development. Masters' Thesis in Economics. *Universidad de los Andes*.

CONSULTATION TO GOVERNMENT AND OTHER ORGANIZATIONS

2023 - 2024	Senior Consultant on Parenting and Violence Against Children , The World Bank
2024 - present	Consultant , The Interamerican Development Bank
2023 - 2024	Consultant , Parenting for Lifelong Health
2022	Consultant , The World Bank
2022	Consultant , The Lego Foundation
2022	Consultant , The Interamerican Development Bank
2020 – 2022	Consultant , UNICEF Latin America and Caribbean
2019 – 2020	Consultant , Colombian Family Welfare Institute (ICBF)

SELECTED MEDIA MENTIONS AND OPINION

2026	Jorge Cuartas, New York University - Excessive Heat Harms Young Children's Development , The Academic Minute
2026	El clima cambia: ¿cómo cuidamos a la primera infancia? Podcast, Agenda 8, Red Papaz, Colombia

- 2026 [Science Matters: Jorge Cuartas, Developmental Psychologist](#). Moms Clean Air Force, United States
- 2026 [العين الإخبارية «تأثير مؤلف دراسة تربط بين تغير المناخ والعدالة التعليمية»](#). Al Ain News United Arab Emirates.
- 2026 [Physical punishment that tear apart relationships between teachers, students, and parents](#). Kompas, Indonesia.
- 2026 [Exposure to excessive heat appears to hinder psychological development](#). PsyPost
- 2025 [Por qué en América Latina es “normal” pegarle a los hijos](#). DW Cómo te Afecta, Alemania.
- 2025 [Exposure to extreme heat can lead to developmental setbacks in kids, research says](#). NPR, USA
- 2025 [Research finds that living in extreme heat can severely affect children's development \(minute 18.20\)](#). Global News Podcast, BBC News, U.K.
- 2025 [Rising temperatures could have a chilling impact on young children](#). NPR, USA.
- 2025 [Las altas temperaturas afectan el desarrollo infantil: cuáles son los riesgos de crecer bajo calor extremo](#). Infobae. Argentina
- 2025 [Extreme heat hampers children's early learning](#). NewScientist, U.K.
- 2025 [Severe Heat Linked With Developmental Delays in Children](#), Yale Environment 360
- 2025 [Excessive Heat Harms Young Children's Development, Study Suggests](#). NYU News, USA.
- 2025 [Urgen una agenda latinoamericana para enfrentar la desigualdad en la infancia](#). *El Economista*, México.
- 2025 [El cambio climático también afecta a los niños: especialistas alertan sobre su impacto](#). *Excelsior*, México
- 2025 [Scientists Tracked Countless Outcomes of Spanking Children and Found Zero Benefits. On the Contrary, There Is Only Harm](#), ZME Science, USA.
- 2025 [ШЛЕПКИ И ФИЗИЧЕСКИЕ НАКАЗАНИЯ КРАЙНЕ ВРЕДНЫ ДЛЯ ДЕТЕЙ](#), Scientific Russian, Russia
- 2025 [Οι 16 επιπτώσεις της σωματικής τιμωρίας στα παιδιά](#), Onmed, Greece
- 2025 [Punire fisicamente i bambini è solamente dannoso: anche la scienza ce lo conferma](#), GreenMe, Italy
- 2025 [Jorge Cuartas Reveals Spanking's Lifelong Developmental Risks](#), New Kerala, India
- 2025 [Radio interview](#) on the consequences of physical punishment, WINS-AM, New York
- 2024 [Menos del 3% del presupuesto para cambio climático se destina a proteger a las infancias frente a la crisis ambiental](#), Animal Político, México
- 2024 [Climate change and violence against children](#), One in Ten Podcast, National Children's Alliance
- 2024 [Cambio climático, violencia y niñez](#). Sientoxciento Podcast.
- 2024 [La controversia del uso del castigo físico en la crianza](#), Séptimo Día, Colombia
- 2024 [Longitudinal study provides more evidence that spanking might harm kids' early developmental skills](#), PsyPost
- 2024 [La voz del ciudadano: ¿Cree que el castigo físico funciona?](#), Cablenoticias, Colombia
- 2024 [What the bible and science say about spanking kids](#), Sojourners (Christian magazine)
- 2022 [A look at the lack of basic nurturing care worldwide for preschoolers](#), Harvard Graduate School of Education Usable Knowledge
- 2021 [How spanking may affect brain development in children](#), The Harvard Gazette
- 2021 [Landmark study shows spanking alters children's brain development](#), End Violence Against Children

- 2021 [Should parents use corporal punishment to discipline children? Never, says one doctor. Yes, but don't use your hand, says another](#), South China Morning Post
- 2021 [Ideia de que palmada nos faz fortes é ultrapassada, diz pesquisador de Harvard](#), Folha de S.Paulo, Brazil
- 2021 [Palmadas comprometem desenvolvimento cerebral de crianças, mostra estudo](#), Folha de S.Paulo, Brazil
- 2021 [The effect of spanking on the brain](#), Harvard Graduate School of Education Usable Knowledge
- 2021 [Effect of spanking on kids' brains similar to abuse](#), WebMD
- 2021 [Smacking kids could affect brain development in a way similar to more severe violence](#), 9News Melbourne, Australia
- 2021 ['Las palmadas afectan el cerebro de los niños': Harvard](#), El Tiempo, Colombia
- 2021 [Study reveals spanking may affect brain development of a child](#), Hindustan Times, India
- 2021 [Smacking children can affect their brain development, Harvard study says](#), The Independent, The United Kingdom
- 2021 [Spanking may change children's brains like more severe forms of violence](#), The Academic Times, United States
- 2020 [Students awarded fellowships by the Center on the Developing Child](#), The Harvard Gazette
- 2020 [Castigos físicos afectan hasta el cerebro](#), El País de Cali, Colombia
- 2019 [The consequences of corporal punishment – connecting research and policy action to reduce the harmful practice in Colombia and around the world](#), Harvard Graduate School of Education News
- 2019 [Conozca las consecuencias del castigo físico en los niños](#), Canal RCN, Colombia
- 2019 [Conozca las consecuencias que tendría el castigo físico, según la ciencia](#), Blu Radio, Colombia
- 2019 [El largo camino que queda para prohibir definitivamente el castigo físico en menores de edad](#), Revista Semana, Colombia

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