

2012-10

1. OFFICE HOURS

Students who would like a meeting with the professor are responsible for arranging this. Meetings will take place in SD 905.

2. OBJECTIVES

This course will provide an introductory analysis of the international context and geo-economic dimensions of East Asian development.

The focus is on:

- Widening the understanding of East Asian economic development
- Introducing students to the key institutional, regulatory and cultural features of East Asian economies
- Developing a critical understanding of the nature, behaviour, and outcomes associated with the economic, social, and political systems that shape East Asian economic development
- Introducing students to the political prerequisites for, and consequences of, East Asian economic development and examining possible implications for Latin America, and in particular for Colombia.
- Introducing patterns and characteristics of the international politics of regionalism and regionalisation in East Asia.

3. SEMINAR PROGRAMME OVERVIEW

PART I: INTRODUCING THEORIES, CONCEPTS AND HISTORY

- Introduction and Organisation of the Course
- East Asian Development I: Market-Centric and State-Centric Perspectives
- East Asian Development II: Cultural and Institutional Perspectives

PART II: EAST ASIAN DEVELOPMENT MODELS

- The Japanese Economic Model
- The NIEs: South Korea
- The NIEs: Taiwan, Hong Kong, and Singapore
- The People's Republic of China

PART III: REGIONAL INTEGRATION IN EAST ASIA

- The Political Economy of the Asian Financial Crisis
- Theory and Practice of Regional Cooperation: Regionalism & Regionalisation
- Regional Institutions I: APEC, EAEC, APT or New Bilateralism

4. METHODOLOGY

The seminar is based on the following learning methodologies:

- Discussion: formal teaching will consist of a weekly two-hour seminar. The tutor will introduce and outline the topic in general terms and guide the discussion. The value that the students will derive from this module will be enhanced by their degree of input into preparation and discussion for the seminars.
- Student Presentation: the tutor will nominate students to prepare presentations on particular topics each week. Students will be required to present once or twice during the semester, each presentation lasting a maximum of 15 minutes.
- Group work: the tutor may also set additional group tasks for students at certain times during the module.
- Essay: the capacity to sustain a consistent argument will be evaluated against one or two core readings.

5. SKILLS

By the end of the seminar you should be able to:

- Understand the geo-political and economic environment and analyse the developmental strategies of East Asian countries.
- Appreciate the importance and impact of political, economic, social and cultural factors that influence East Asian development.
- Read, analyse, and compare different theoretical perspectives on development studies
- Demonstrate familiarity with international economic journals and press.
- Integrate different fields of knowledge in the analysis of economic and business problems.
- Demonstrate oral skills in presentation and communication.
- Demonstrate written skills to analyse and compare data and financial information.

6. EVALUATION

- Two Presentations at Seminars (40% of assessment)
- Assignments (20%)
- Mid-term Essay (20% of assessment): 2000 words
- Final Essay (20% of assessment): 2000 words

COMPOSITION OF ASSESSMENT

- Part I: 1st Presentation (20%), Assignments (10%)
- Part II: Mid-term Essay (20%), Assignments (10%)
- Part III: 2nd Presentation (20%), Final Essay (20%)

7. GRADE SYSTEM

The Final Grade will be defined as follows:

0.00	a	1.749	➔	1.5		1.75	a	2.249	➔	2.0
2.25	a	2.999	➔	2.5		3.00	a	3.249	➔	3.0
3.25	a	3.749	➔	3.5		3.75	a	4.249	➔	4.0
4.25	a	4.749	➔	4.5		4.75	a	5.00	➔	5.0

8. CLASS NORMS

1) ATTENDANCE AT SEMINARS IS COMPULSORY

Article 42 of the undergraduate code defines the rules on attendance. *“The university considers that absences from class inhibit an adequate academic performance. Every professor must monitor the attendance of their students and determine the consequences of absences when these exceed 20%.”*

2) **Punctuality:** Classes will start promptly.

3) **Use of cellphones, computers and other digital devices:** to avoid interruptions or distractions, cellphones must be turned off before entering the classroom. The use of computers must be exclusively related to the activity of the class, and anyone who wishes to work on activities unrelated to the class, must do so outside of the classroom

4) Essays:

- Plagiarism will not be tolerated. Instances of plagiarism will be reported to the undergraduate directorate.
- It is essential that references, quotations and citations be rigorously presented according to accepted academic norms. Guidance can be found here: http://decanaturadeestudiantes.uniandes.edu.co/Documentos/cartilla_de_citas.pdf
- In addition to clear and precise referencing, please ensure that you use:
 - Double spacing
 - size 12 font
 - page numbering
 - use “double” quotation marks for direct citations
 - once again, **reference all your sources. Referencing and in particular direct quotation should include the PAGE NUMBERS of the source you are drawing on.**

5) Requirements and Penalties

- Essays must be **typed and double-spaced**. They must also be accompanied by a **brief abstract of 250 words** (do not include this in the word count). **Failure to include an abstract will result in the automatic deduction of 3 %.**
- Essays must also be accompanied by a **bibliography** of the sources used in preparing the essay (again, do not include this in the word count). **Failure to include a bibliography will result in the automatic deduction of 3 %.**
- Essays may also be **penalised for excessive length**.
- **Late submission of an assessed essay will result in the following penalty deduction from your mark: 3% per day.**

9. BIBLIOGRAPHY

At various stages of the course, optional reading materials will be recommended. Nevertheless, the core reading material is as follows:

- Akyuz, Yilmaz, Ha-Joon Chang and Richard Kozul-Wright (1998) 'New Perspectives on East Asian Development', *The Journal of Development Studies*, 34(6): 4-36.
- Chang, Ha-Joon (2006) *The East Asian Development Experience: The Miracle, the Crisis and the Future*. London: Zed.
- Chang, Ha-Joon. (2002) *Kicking Away the Ladder: Development Strategy in Historical Perspective*. London: Anthem.
- Cherry, Judith (2005) 'Big Deal' or Big Disappointment? The Continuing Evolution of the South Korean Developmental State', *Pacific Review*, 18(3): 327-54.
- Dittmer, Lowell (2007) 'The Asian Financial Crisis and the Asian Developmental State: Ten Years After', *Asian Survey*, 47(6): 829-33.
- Gilpin, Robert (2003) 'A Postscript to the Asian Financial Crisis: The Fragile International Economic Order', *Cambridge Review of International Affairs*, 16(1): 79-88.
- Haggard, Stephan (1990) *Pathways from the Periphery: The Politics of Growth in the Newly Industrializing Countries*. Ithaca, N.Y.: Cornell University Press.
- Haggard, Stephan, et al. (2004) 'Robert Wade's Governing the Market', *Issues and Studies*, 40(1): 14-134.
- Maxfield, Sylvia (2002) 'International Development', in Walter Carlsnaes, Thomas Risse and Berth A. Simmons (eds) *Handbook of International Relations*. London: Sage Publications.
- Pempel, T. J. (1992) 'Of Dragons and Development', *Journal of Public Policy*, 12(1): 79.
- Pempel, T. J. (2008) 'A Response to Michael Green', *Pacific Review*, 21(5): 595-600.
- Rhodes, Martin, et al. (2000) 'Beyond Liberalization in the Asia-Pacific', *Pacific Review*, 13(1): 1-193.
- Shin, Jang-Sup and Ha-Joon Chang (2005) 'Economic Reform after the Financial Crisis: A Critical Assessment of Institutional Transition and Transition Costs in South Korea', *Review of International Political Economy*, 12(3): 409-33.
- Wade, Robert and Frank Veneroso (1998) 'The Asian Crisis: The High Debt Model Versus the Wall Street-Treasury-Imf Complex', *New Left Review*, (228): 3-23.
- Woo-Cumings, Meredith (ed) (1999) *The Developmental State*, Ithaca, N.Y.: Cornell University Press.
- World Bank (1993) *The East Asian Miracle: Economic Growth and Public Policy*. Oxford: Oxford University Press for the World Bank.